



Curriculum rationale – Glassary and Tayvallich Primary Schools

Our curriculum is the totality of learning experiences that our pupils experience; it is about what we teach, when we teach it and how we teach it, or, in other words, what pupils learn, when they learn it and how they learn it. It is our job to work to ensure that all of our pupils have curriculum opportunities through which they develop skills for learning, skills for life and skills for work and grow into the best possible versions of themselves.

Our key purpose in school is helping our children to be:

- Ready - literate, numerate, passionate about learning and ready to take on the opportunities and challenges that life will bring
- Respectful – so that they understand others, live alongside them harmoniously and approach differences in a respectful, regulated and compassionate way
- Safe – so that they can make safe choices and understand how to reduce risk to their health and wellbeing

Curriculum planning and delivery is scaffolded around the Experiences and Outcomes and Benchmarks of the Curriculum For Excellence and the eight Primary Curriculum Areas:

1. Primary Expressive Arts
2. Primary Health and Wellbeing
3. Primary Languages (including English Literacy and Modern Languages)
4. Primary Mathematics
5. Primary Sciences
6. Primary Religious and Moral Education (RME)
7. Primary Social Studies
8. Primary Technologies

Our staff work in a collegiate way to ensure that high quality resources are created and shared and that we capitalise on individual subject knowledge and specialisms. In addition to this, we draw on the expertise of partners to enhance and build on in-class learning. Our Standards and Quality Report and School Websites show the broad range of activities that enrich our learning opportunities and curriculum.

<https://www.glassary.argyll-bute.sch.uk/>

<https://www.tayvallich.argyll-bute.sch.uk/>

